

CURRICULUM AND INSTRUCTION  
SCHOOL OF EDUCATION  
C.W. POST CAMPUS



**COOPERATING TEACHER  
STUDENT TEACHING SUMMARY OF PROFESSIONAL DEVELOPMENT**

**\*\*PLEASE SUBMIT THIS FORM TO THE UNIVERSITY SUPERVISOR  
AT THE END OF EACH PLACEMENT\*\***

STUDENT TEACHER: \_\_\_\_\_ COOPERATING TEACHER: \_\_\_\_\_

DATE: \_\_\_\_\_ GRADE LEVEL: \_\_\_\_\_ SCHOOL: \_\_\_\_\_

PLACEMENT (1<sup>ST</sup> OR 2<sup>ND</sup>) \_\_\_\_\_ UNIVERSITY SUPERVISOR \_\_\_\_\_

Please use the attached INTASC Standards to rate and describe the student teacher's professional development in the following five domains of teaching.

Ratings: **1** (unsatisfactory) **2** (basic) **3** (satisfactory) **4** (accomplished)

**I. MOTIVATION, LEARNING, & DEVELOPMENT** (INTASC Standards 2, 5) Rating\_\_\_\_\_

**II. CURRICULUM** (INTASC Standards 1, 7) Rating\_\_\_\_\_

**III. INSTRUCTION** (INTASC Standards 3, 4, 6)

Rating\_\_\_\_\_

**IV. ASSESSMENT** (INTASC Standard 8)

Rating\_\_\_\_\_

**V. PROFESSIONALISM** (INTASC Standards 9, 10)

Rating\_\_\_\_\_

Also includes taking initiative, demonstrating reliability, punctuality, and a cooperative spirit and articulating a philosophy of teaching that supports student learning and well-being.

Cooperating Teacher Name (print)\_\_\_\_\_

Signature\_\_\_\_\_

Student Teacher Name (print)\_\_\_\_\_

Signature\_\_\_\_\_